



## **Pupil Premium Policy September 2018**

### **Mission Statement**

At Clayton Village Primary School we are committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a calm and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Clayton Village Primary School. We recognise our responsibility to safeguard and promote the welfare of all our pupils by protecting them from physical, sexual or emotional abuse, neglect and bullying.

### **Background**

The Pupil Premium is a Government initiative that provides targeted extra money for disadvantaged pupils, as research shows they underachieve compared to their peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to free school meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals (FSM). This fixed amount of money has increased every year since it was introduced in 2011.

The Pupil Premium was originally allocated to children from low-income families who were currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who had been looked after continuously for more than six months.

A premium was also introduced for children whose parents are currently serving in the armed forces; this service premium is designed to address the emotional and social well-being of these pupils. Finally in 2014 the addition of pupil premium + was introduced which applies to adopted children.

The Government decided that eligibility for the Pupil Premium in 2012-13 would be extended to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years (ever 6). The Pupil Premium for 2018-2019 will include pupils on the January 2019 School Census known to have been eligible for Free School Meals (FSM) in any of the previous six years, as well as those first known to be eligible at January 2019.

<b>Disadvantaged pupils</b>	<b>Pupil Premium per pupil</b>
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,300
Looked After Children (LAC)	£1,900  £500 of this is kept for the LAC virtual school.
Children adopted from care under the Adoption and Children Act 2002 1 and children who have left care under a Special Guardianship or Residence Order	£1,900
<b>Service children</b>	
Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.	£300

The Government are not dictating how schools should spend the pupil premium.

*'Schools will have the freedom to spend the premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable/disadvantaged pupils.'*

### **Provision**

In order to meet the above requirements, the Governing Body of Clayton Village Primary School will ensure that provision is made which secures teaching and learning opportunities that meet the needs of all disadvantaged pupils.

Our priority in the academic year 2018-2019 will be focussed on 'narrowing the gap' or 'closing the gap' for all vulnerable pupils in all areas:

- Achieve end of year related expectations in reading, writing and maths
- Make expected or more progress
- Match the attainment of non-disadvantaged peers
- Ensure the provision of an enriched and experiential curriculum from which they learn

As part of the provision it will involve providing targeted 1-1 and small group work with an experienced teacher focused on overcoming gaps in learning; additional teaching and learning opportunities provided through the learning mentor, trained TAs or external agencies.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors will ensure that their needs are identified through our regular pupil progress meetings for disadvantaged pupils.

The staff will maintain an on-going programme of support for these pupils and will regularly report progress to the Governors.

The Governors recognise that not all pupils who are disadvantaged are registered or qualify for FSM and, therefore, reserve the right to allocate pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.

### **Reporting**

The Deputy Head Teacher/ Inclusion Team will produce a termly report for the Governors on:

- The progress made towards narrowing the gap, by year groups, for socially disadvantaged pupils.
- An outline of the provision that was made and its impact
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

Parents will receive information as to the progress of pupils through parent consultations meetings, personal reports reporting of assessment results at the end of the term.

The Governing Body will monitor the school's progress towards 'narrowing or closing the gap' for disadvantaged pupils.

The Governors will also ensure that there is an annual statement provided for parents on how the pupil premium funding has been used. This will be published on the school website and updated regularly.

### **Success Criteria**

The evaluation of this policy will be based on how quickly the school can 'narrow or close the gap' between disadvantaged pupils and their peers. Progress will be evaluated annually and any amendments needed will be included in the School Development Plan for the following year.

### **Policy Review**

This policy will be reviewed annually in the Autumn Term.