

Ada Lovelace- Spring


Catch-Up Learning - Spring 1

This is our homework grid for the Spring 1 half term. It features some areas that we think would be useful for your child to practise at home. These may be key skills it's essential your child learns or skills that link to the learning this term. We aim for these to be tasks your child should be able to do at home independently but please see us for any further support.

We will continue to set a weekly catch-up learning challenge on seesaw to extend learning from class.

You can complete any of the activities on the grid and bring them into school to show us, tweet us @CVPSYear5 or add your work to your Seesaw account.

You must read at home least 3 times a week.

<p>Spelling Learn to read, spell and understand the Year 5/6 word list (attached).</p> <p>Use spelling shed to practise the weekly spelling rule we are learning in class.</p> <p>If your child is stuck on spelling a word, encourage them to listen to the sounds they can hear or listen for words in it that they know how to spell. E.g. <i>knowledgeable= knowledge and able.</i></p>	<p>Writing Developing vocabulary; We are trying to push the children's vocabulary and imagination in their writing. So when out visiting places, or talking about things they've seen you could encourage them to think of other words they could use instead to give more information. E.g. walked= trudged, ambled, navigated, stomped, tip toed. How does changing the word change what they imagine?</p>	<p>Handwriting Practice sitting letters on the line.</p> 																	
<p>Maths - Mental recall Times tables It is vital that your child develops a quick recall of all times tables up to at least 12x12. When they have mastered this, they should also learn the associated division facts. We use a method called 'Buy one get three free.'</p> <p>In Autumn, we began learning multiplying and dividing by 10,100 and 1000, including with decimals. This is something that could be practised at home. It is important your child does not simply add a 0 and uses the strategy shown below.</p> <p>When you multiply, the numbers move to the left. When you divide, the numbers move to the right.</p> <table border="1" data-bbox="290 1877 699 2089"> <thead> <tr> <th>Th</th> <th>H</th> <th>T</th> <th>o.</th> <th>1/10</th> <th>1/100</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td>5</td> <td>7</td> <td></td> </tr> <tr> <td></td> <td></td> <td>5</td> <td>7</td> <td></td> <td></td> </tr> </tbody> </table>	Th	H	T	o.	1/10	1/100				5	7				5	7			<p>Maths - Written methods Addition and Subtraction In Autumn, we revised addition and subtraction of numbers including subtracting across 0. If your child would like to practise something, written calculations are good to keep refreshed and at the front of their mind. See below for the methods we use in school.</p> $\begin{array}{r} 2456 \\ + 3372 \\ \hline 5828 \end{array}$ $\begin{array}{r} 5904 \\ - 1526 \\ \hline 4378 \end{array}$
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Topic homework

Our topic is called, 'City Secrets' where we will study Early Islamic Civilizations. Here are a few ideas of activities you could do at home.

- Research famous people from the time period of Ancient Baghdad/ Abbasid Caliphate
- What was daily life like? Create a poster or research project to display your findings
- What were houses like? Can you create a model and label it?
- What food did they eat? Can you recreate a recipe and bring in tasters for the class or take photos and upload these to seesaw.
- Can you make your own Astrolabe?

https://www.youtube.com/watch?v=WVM1xEdp83Q&feature=emb_logo

Spelling word list for Year 5 and Year 6



100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht