

Ernest Shackleton- Spring


Optional Homework - Spring

This is our homework grid for the Spring term. It features some areas that we think would be useful for your child to practise at home. These may be key skills it's essential your child learns or skills that link to the learning this term. We aim for these to be tasks your child should be able to do at home independently but please see us for any further support.

We will continue to set a weekly optional challenge on seesaw to extend learning from class.

You can complete any of the activities on the grid and bring them into school to show us, tweet us @Y6CVPS or add your work to your Seesaw account.

You must read at home least 3 times a week.

<p><u>Spelling</u> Learn to read, spell and understand the Year 5/6 word list (attached).</p> <p>Use spelling shed to practise the weekly spelling rule we are learning in class.</p> <p>If your child is stuck on spelling a word, encourage them to listen to the sounds they can hear or listen for words in it that they know how to spell. <i>E.g. knowledgeable= knowledge and able.</i></p>	<p><u>Writing</u> <u>Developing writing in different contexts;</u> We are trying to broaden children's understanding of writing for different audiences and contexts. In Year 6, they need to understand their writing style changes for different purposes therefore this is something that can be practised at home. E.g The style of story writing is different to newspaper writing. Your child could use their reading book to write a diary entry as a character, a letter to another character or a newspaper article about an event that has taken place.</p>	<p><u>Handwriting</u> Practice sitting letters on the line.</p> 																																																																																																																																																																																																																																																																																														
<p><u>Maths - Mental recall</u> <u>Times tables and division facts</u> It is vital that your child develops a quick recall of all times tables up to at least 12x12. When they have mastered this, they should also learn the associated division facts.</p> <p>In Autumn, we also learnt about prime, square and cube numbers. This is another quick recall of facts that the children can practise at home.</p> <p>Prime Numbers Square Numbers</p> <table style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="border: 1px solid black; width: 25px; height: 20px;">1</td><td style="border: 1px solid black; width: 25px; height: 20px;">2</td><td style="border: 1px solid black; width: 25px; height: 20px;">3</td><td style="border: 1px solid black; width: 25px; height: 20px;">4</td><td style="border: 1px solid black; width: 25px; height: 20px;">5</td><td style="border: 1px solid black; width: 25px; height: 20px;">6</td><td style="border: 1px solid black; width: 25px; height: 20px;">7</td><td style="border: 1px solid black; width: 25px; height: 20px;">8</td><td style="border: 1px solid black; width: 25px; height: 20px;">9</td><td style="border: 1px solid black; width: 25px; height: 20px;">10</td> <td style="border: 1px solid black; width: 25px; height: 20px;">x</td><td style="border: 1px solid 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If your child would like to practise something, written calculations are one of the core skills needed for the maths SATs papers. Examples of the methods we use in school can be seen below.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> $\begin{array}{r} 2456 \\ + 3372 \\ \hline 5828 \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 891 \\ 5904 \\ - 1526 \\ \hline 4378 \end{array}$ </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;"> $\begin{array}{r} 12 \\ \times 26 \\ \hline 744 \\ 2480 \\ \hline 3224 \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 28r12 \\ 15 \overline{)432} \\ \underline{300} \\ 132 \\ \underline{120} \\ 12 \end{array}$ </div> </div>
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Topic homework

- Our topic this term is called, 'Ain't Yorkshire Sweet' where we will study by studying some of the national parks in the U.K and finding out if the Yorkshire Dales is the most visited National Park in the UK. We are also going to be looking at the work of artists from Yorkshire and stories written by authors from Yorkshire. We are studying British history and will be answering '*Was the medieval battle, War of The Roses, fought over flowers?*.' In Science, we are learning the main parts of the human circulatory system and recognising the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Here are a few ideas of activities you could do at home.
 - Research national parks around the UK and create a tourist guide leaflet for one of the national parks in the UK.
 - Research why there are so many tourists that visit Yorkshire and write a report.
 - Find out what cities make up Yorkshire and research some of their human features (population, culture, language etc.).
 - Go a local walk and take photographs of the area of Yorkshire which you live in.
 - Research local Yorkshire artists and recreate some of their work.
 - Find out authors who are from Yorkshire and read one of their books.
 - Make a healthy food and exercise plan that you can do at home.



Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht