

## Greta Thunberg - Spring

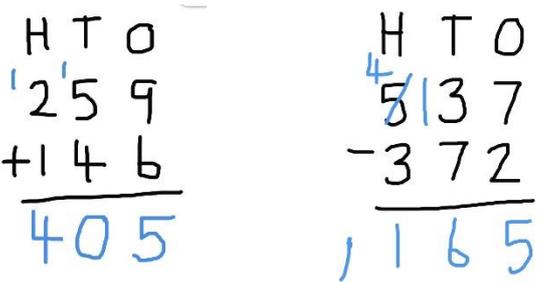
### Optional Homework - Spring 1

This is our homework grid for the Spring 1 half term. It features some areas that we think would be useful for your child to practise at home. These may be key skills it's essential your child learns or skills that link to the learning this term. We aim for these to be tasks your child should be able to do at home independently but please see us for any further support.

We will continue to set a weekly optional challenge on seesaw to extend learning from class.

You can complete any of the activities on the grid and bring them into school to show us, tweet us @CVPSYear4 or add your work to your Seesaw account.

**\*You must read at home least 3 times a week.\***

<p><b>Spelling</b> Learn to read, spell and understand the Year 3/4 word list (attached).</p> <p>Use spelling shed to practise the weekly spelling rule we are learning in class.</p> <p>If your child is stuck on spelling a word, encourage them to listen to the sounds they can hear or listen for words in it that they know how to spell. E.g. remember re-mem-ber</p>	<p><b>Writing</b> <b>Punctuation:</b> Children need to correctly use capital letters and full stops in Year 4 at all times. This can be practised at home through sentence writing.</p> <p>Also we are focusing on improving children's range of vocabulary. Reading often will help children to develop their vocabulary and develop their creativity and imagination.</p>	<p><b>Handwriting</b> Practice sitting letters on the line. Cursive handwriting is a skill that can be practised easily at home. Copying parts of a book they are reading is an excellent way to practise.</p> 
<p><b>Maths - Mental recall</b> <b>Times tables</b> It is vital that your child develops a quick recall of all times tables up to at least 12x12. When they have mastered this, they should also learn the associated division facts. This is important for our Times Tables Check in June. TT Rockstars is an engaging way to practise times tables.</p> <p>In Autumn, we began learning multiplying and dividing by 10 and 100. This is something that could be practised at home. It is important your child does not simply add a 0 and uses the strategy shown below.</p> <p><math>23 \times 10 =</math>                      <math>15 \times 100 =</math> <math>230 \div 10 =</math>                      <math>1500 \div 100 =</math></p>	<p><b>Maths - Written methods</b> <b>Addition and Subtraction</b> In Autumn, we developed our understanding of the formal written methods of column addition and subtraction. This included numbers no larger than 3 digits. Below I have included some examples of how we use the formal written methods in school.</p> 	

## Topic homework

Our topic is called, 'Children of the Future' where we will study about children who have made an impact on the future already. This topic really helps us to build our confidence through performing speeches to the class and performing. We also focus on other important people who have made an impact on the future as well. Here are a few ideas of activities you could do at home.

- Create a speech that persuades people for or against recycling. You could record yourself performing your speech on Seesaw as well.
- Think about what you would like to do as a job when you are older and research into what skills you need for the job.
- Research Malala Yousafzai's story and how she became known across the world. Write a biography about her including lots of facts about her and her story. This will be very interesting and she is very inspirational.
- Create your own mindfulness colouring sheet that somebody else could then colour in. Remember to add lots of detail!

## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise
accident	breathe	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accidentally	build	<b>Dd</b>	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actually	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
address	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
answer	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
appear	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
arrive	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
<b>Bb</b>	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
believe	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	



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