
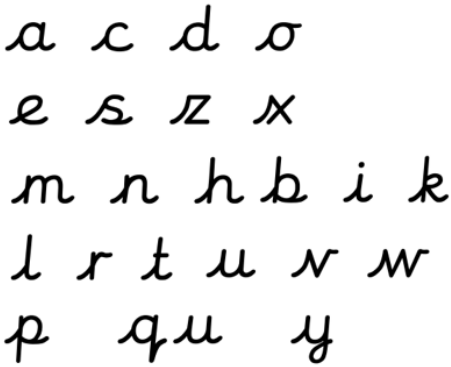



This is our catch up learning grid which is for the half term. You can complete any of the activities on the grid and bring them into school to show us, tweet us @CVPSEYFS or add your work to your Seesaw account.

**\*You must read at home least 3 times a week.\***

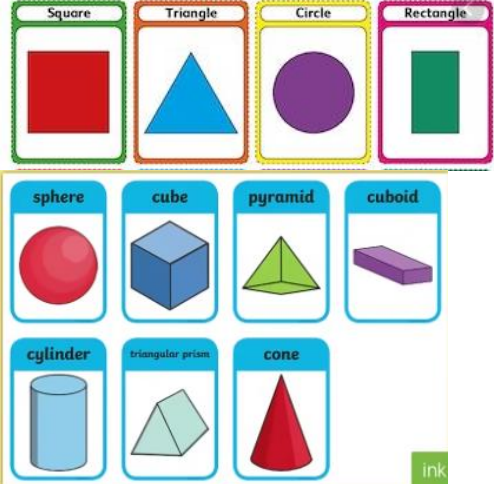
<p><b>Phonics:</b> <b>Reading phase 2 words:</b> Blend phase 2 sounds together to read simple words. Use robot arms to help sound out. e.g. say the sounds c-a-t to hear the word cat, say the sounds s-o-ck to hear the word sock, Challenge: Can you read a phase 2 sentence such as: A man is sat. You can find more games at <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a></p>  <p>The image shows a 'My Phase 2 Sound Mat' with a grid of 24 boxes. Each box contains a letter pair (e.g., Ss, Aa, Tt, Pp, Ii, Nn, Mm, Dd) and a small illustration of an object or animal that starts with that sound (e.g., snake, ants, tent, pig, ink, net, mad, drum).</p>	<p><b>Writing:</b> <b>Writing phase 2 words:</b> Segment phase 2 to words into separate sounds to spell words. Use phonics fingers to help count on the sounds. e.g. pot into p-o-t, p-u-ll into pull. Challenge: Can you write a simple phase 2 sentence such as: The cat is mad.</p>	<p><b>Handwriting:</b> Practise forming the letters we have learnt starting and ending the correct place.</p>  <p>The image shows a list of lowercase letters in a cursive font: a, c, d, o, e, s, z, x, m, n, h, b, i, k, l, r, t, u, v, w, p, q, y.</p>
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**Maths - Number**  
**Counting to 10 and 20:**  
Practise counting forwards and backwards from 0 to 20.  
Google Jack Hartman - these are the songs we sing at school.  
**Challenge:** How many objects can you count? Gather some objects and see how many can you count accurately.  
Remember careful counting and touch or move the objects to count the objects to count them.



The image shows a '0 to 20 Number Line' with numbers from 0 to 20 written in a colorful font above a blue line with tick marks.

**Maths - Shape**  
**2d and 3d shapes:**  
Measure - identify and discuss 2d and 3d shapes and their properties such as the difference between a square and rectangle, how many sides and edges a shape has and what real life shapes you can find around you.  
**Challenge:** Can you use 2d and 3d shapes to create patterns and models?



The image shows a collection of 2D and 3D shapes. The 2D shapes are: Square (red), Triangle (blue), Circle (purple), and Rectangle (green). The 3D shapes are: sphere (red), cube (blue), pyramid (green), cuboid (purple), cylinder (blue), triangular prism (green), and cone (red).

<p><b><u>Topic</u></b> <b><u>Moving and handling;</u></b> Fine motor skills - Learn how to zip up and fasten my own coat. Put on and fasten my own shoes. <b><u>Challenge:</u></b> Practise using scissors correctly and safely</p>	<p><b><u>Topic</u></b> <b><u>Exploring with media and materials;</u></b> Create a space picture and try to use different ways of joining materials. Such as glue, sellotape, string. <b><u>Challenge:</u></b> How many different textures can you describe? Such as the tissue paper is crunchy, the foil is smooth</p>	<p><b><u>Topic</u></b> <b><u>Moving and handling;</u></b> Gross motor skills - Create an obstacle course in your living room or garden! Can you go under, over or round things? Can you jump and land on two feet? Can you travel in different ways? Challenge: Can you travel up and down stairs using alternate feet?</p>
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