Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is Taught to Pupils at Home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be set work on Seesaw as this is a familiar platform for all children. Teachers will ensure that all children have their Seesaw log in details. For children who do not have access to a device, work packs will be available from the school office.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Reception and KS1 phonics will not be taught to the whole class in one session and instead will be taught in small groups. In KS2, the class teacher will deliver 30 minute inputs to the children at home and then set an independent activity whilst they deliver the same input to the children in school.

Remote Teaching and Study Time Each Day

How long can I expect work set by school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- o Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- o Key Stage 2: 4 hours a day

Accessing Remote Education

How will my child access any online remote education you are providing?

Pupils will use Zoom for live lessons and all other online learning will be set on Seesaw.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan Ipads to any pupils who do not have access to a device at home.
- Where there are siblings at home, we will loan extra devices so where possible all pupils have access to their own device.
- We will provide extra data to ensure that all pupils have internet connection.
- We ask that families contact the school office if they require a device.
- All work will be published on Seesaw and the children should submit their work to the class teacher on Seesaw.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching in Reception and KS1 will include daily phonics, reading and maths lessons with follow up tasks assigned to Seesaw
- Live teaching in KS2 will include live English and Maths lessons with follow up tasks assigned to Seesaw
- In Reception and KS1 pre-recorded teaching for PE, PSHCE, Handwriting, Topic and story time with follow up tasks assigned to Seesaw
- In KS2 pre-recorded teaching for PE, Art, French, Class Novel, Topic and Class Assembly with follow up tasks assigned to Seesaw
- Live Singing Assembly and Celebration Assembly each week
- Children's reading books will be set on Epic
- Additional intervention and support via live zoom sessions

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is an expectation that all children who are at home take part in online learning.

- We expect all children to be on the zoom lesson at least 5 minutes before it starts.

- All children should have a suitable workspace with the equipment they need and appropriately dressed.

- We require parents/carers to support their child with online learning by ensuring they have access to a device, provide them with a quiet and comfortable space and have a copy of their timetable so they can remind them when they should be getting ready for live lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will do daily checks on pupils' engagement with remote education.

- Parents will be phoned and offered support where engagement is a concern.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers and teaching assistants will provide daily feedback for core subjects: reading, writing and maths on Seesaw.

- Teachers and teaching assistants will provide weekly feedback for other subjects on Seesaw.

Additional Support for Pupils with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at

home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide a vulnerable place in school where appropriate.

- We will provide 1:1 or small groups sessions for the child to deliver remote education which meets their specific needs.

- For younger children, for example those in Reception and Year 1, we will provide live zoom lessons for children in small groups followed by an independent task which they can complete on Seesaw.

- The SENDCo/Inclusion Team, Class Teacher and Teaching Assistant will be available to support parents.

Remote Education for Self-Isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from approaches described above?

- Children will be set work on Seesaw which is in line with what is being taught in school. This will be posted by 10am at the latest and checked by the class teacher and teaching assistant at the end of the day.

- For children who do not have access to a device at home, then they can request a 2-day or 10-day home learning pack. This will be work that the child can complete independently.