



Teaching British Values

Promoting British Values at Clayton Village Primary School

The DfE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Clayton Village Primary School these values are reinforced regularly and in the following ways:

Democracy

Each year the children decide upon their class rules and the rights associated with these. All the children contribute to the drawing up of their charter. We have a school council which meets regularly to discuss whole school issues. The council has its own voice and is genuinely able to effect change within the school. Every child on the school council is voted in by their class. Pupils also have the opportunity to have their voice heard through pupil questionnaires. The election of House Captains are solely based on pupil votes as is the May King and Queen at the May Day parade. Our school behaviour policy involves rewards which the pupils vote on as a class group.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Clayton Village. Pupils are taught from an early age the rules of the school and the school's aims. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

At Clayton Village, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

'Be Respectful' is one of the school's three school aims and is at the heart of our values. Our school ethos and behaviour policy revolves around our school aims. Pupils have been part of discussions and assemblies related to what this means and how it is shown. Children learn that their behaviours have an effect on their own rights and those of others. All members of our school community treat each other with respect.

Tolerance of those of different faiths and backgrounds

Clayton Village is a diverse school. We actively promote our diversity through our celebrations of different faiths and cultures. Religious Education and PSHCE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE, PSHCE and class circle time.