

Zaha Hadid - Year 3


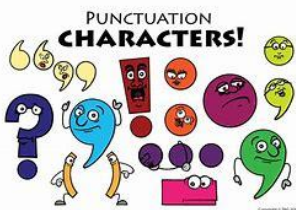

Catch-Up Learning - Spring 1

This is our homework grid for the Spring half term. It features some areas that we think would be useful for your child to practise at home.

We will continue to set a weekly catch-up learning challenge on seesaw to extend learning from class.

You can complete any of the activities on the grid and bring them into school to show us, tweet us @CVPrimary1 or add your work to your Seesaw account.

You must read at home at least 3 times a week.

Spelling	Writing	Handwriting
<p>We will be focussing on the following spelling rules: 'ou', 'i', ending 'sure' and ending 'ture'.</p>  <p>Scan the QR code to log in to Spelling Shed.</p>	<p>Year 3 will be developing their writing through the use of these grammatical features:</p> <ul style="list-style-type: none">- Use of verbs- Writing in the past tense- Direct speech and use of speech marks- Conjunctions of time- Noun phrases 	<p>Practice sitting letters on the line and joins of common exception words.</p> 
<p><u>Reading</u></p> <ul style="list-style-type: none">- Read aloud with your child. It is still important to hear your child read on a regular basis. Find a comfortable spot where you can read together for about 15 minutes. Take turns reading chapters from a book for pleasure, or read books that are slightly above your child's reading level but are about things that interest them.- Encourage reading for information. If your child has homework, help them find books for research as well as the internet.- Discuss the books. Ask your child questions such as 'What genre of book has the author written?', 'How are the characters alike or different?', 'What do you like or dislike about the story?', 'How do you think it might end?' Ask them how it compares to other books they have read.- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions.- Justifying their inferences with evidence.- Predicting what might happen from details stated and implied.- Identify main ideas drawn from a text (to summarise key information given).		

Maths - Times Tables

Year 3 will be learning their three and four times tables along with the corresponding division facts.

We will still be continuously recapping the 2, 5, and 10 times tables.

1 times table	2 times table	3 times table	4 times table
5 times table	6 times table	7 times table	8 times table
9 times table	10 times table	11 times table	12 times table

Maths - Measurement

Telling the Time;

Tell the time using the words **o'clock**, **AM**, **PM**, **__ past** and **__ to**.



Please encourage your child to read the time in both analogue and digital.

We will also be recapping days of the week, days within each month and months of the year.

Here is a song to help you remember:



Topic - Geography

Map making;

We will be finding out what Europe has to offer as well as using our map skills to locate European countries.

At home you could create a booklet of information based on France, Norway, Greece or Italy.

You could include:

Famous landmarks

Religion

Currency

Delicacies

Language

Forms of transport

National Anthems

Topic - Design Technology

Cook off;

Find and cook recipes for the country you are researching.

Are there any delicacies?

Take a photo, copy out the recipe in your neatest handwriting and upload onto Seesaw or Twitter.