**Clayton Village Long-Term Plan 2021-22**

|  | **Autumn** | **Spring** | **Summer** |
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| R | **Home Is Where The Heart Is** | **Out of This World** | **All Creatures Great and Small** |
| **Understanding the World: All about Autumn** Text: Goodbye Summer, Hello Autumn Visit the Top garden – What can we see? What is the weather like? Draw pictures and take pictures of the weather and trees.What natural objects can we see on the floor?  |  |  |
| 1 | **My World and Me** | **We are Britain**  | **The Great Yorkshire Show** |
| Animals Including Humans  | Everyday Materials  |  |   | Science – Materials  |
| Seasonal Changes throughout the year as appropriate to the changing seasons. |
| 2 | **Adventures in the City** | **Adventures in the Arctic** | **Adventures on the High Seas** |
| Plants  | Animals Including Humans  | Science – Plants, Animals and Humans  |  | Science – Materials  | **Trip – Seaside visit**  |
|  | Working Scientifically  |
| 3 | **On Our Doorstep** | **The Ancient World - Britain** | **The Ancient World – Egypt**  |
| Animals including Humans  | Forces and Magnets  | Science – Plants | Science – Rocks | Science - Light |   |
|  | Science – Working Scientifically  |
| 4 | **Village Settlers**  | **The Dig**  | **The Golden Age of Greece** |
| **Visit – Local History Society** **Trip – local walk of Clayton/visit to Bradford (National Science and Media Museum)**Science – Living Things & their Habitats | Science – Animals including Humans  | Science – States of Matter  | Science – Electricity   | Science - Sound |
|  | Science – Working Scientifically |
| 5 | **The Rise and Fall of Bradford**  | **The Rise and Fall of Britain** | **The Rise and Fall of Baghdad** |
| **Visit Saltaire – World Heritage Site****Link to Bradford wool industry Yr3** | Science – All living things and their habitatsAnimals including Humans  | Science – Forces  | Science – properties and changes of materials  |  | Science – Earth and Space |
|  | Science – Working Scientifically  |
| 6 | **Rebuilding Bradford** | **Where it all Began** | **Rebuilding Britain** |
| **Visit Haworth (KWVR Railway/Bronte Parsonage)** **Text – Jane Eye/Railway Children**  | Science – Living things and their habitatsAnimals including Humans  | Science – Evolution and Inheritance   | Science – Light  | Science – Electricity  |
|  | Science – Working Scientifically  |

Note – Humans and Animals are big units to cover (2 separate units)

Living things and their habitats and Animals including humans – large units of work in one half term.