**Clayton Village Long-Term Plan 2021-22**

|  | **Autumn** | | **Spring** | | **Summer** | |
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| R | **Home Is Where The Heart Is** | | **Out of This World** | | **All Creatures Great and Small** | |
| **Understanding the World: All about Autumn**  Text: Goodbye Summer, Hello Autumn  Visit the Top garden – What can we see? What is the weather like?  Draw pictures and take pictures of the weather and trees.  What natural objects can we see on the floor? | |  | |  | |
| 1 | **My World and Me** | | **We are Britain** | | **The Great Yorkshire Show** | |
| Animals Including Humans | Everyday Materials |  |  | Science – Materials | |
| Seasonal Changes throughout the year as appropriate to the changing seasons. | | | | | |
| 2 | **Adventures in the City** | | **Adventures in the Arctic** | | **Adventures on the High Seas** | |
| Plants | Animals Including Humans | Science – Plants, Animals and Humans |  | Science – Materials | **Trip – Seaside visit** |
|  | Working Scientifically | | | | | |
| 3 | **On Our Doorstep** | | **The Ancient World - Britain** | | **The Ancient World – Egypt** | |
| Animals including Humans | Forces and Magnets | Science – Plants | Science – Rocks | Science - Light |  |
|  | Science – Working Scientifically | | | | | |
| 4 | **Village Settlers** | | **The Dig** | | **The Golden Age of Greece** | |
| **Visit – Local History Society**  **Trip – local walk of Clayton/visit to Bradford (National Science and Media Museum)**  Science – Living Things & their Habitats | Science – Animals including Humans | Science – States of Matter | | Science – Electricity | Science - Sound |
|  | Science – Working Scientifically | | | | | |
| 5 | **The Rise and Fall of Bradford** | | **The Rise and Fall of Britain** | | **The Rise and Fall of Baghdad** | |
| **Visit Saltaire – World Heritage Site**  **Link to Bradford wool industry Yr3** | Science – All living things and their habitats  Animals including Humans | Science – Forces | Science – properties and changes of materials |  | Science – Earth and Space |
|  | Science – Working Scientifically | | | | | |
| 6 | **Rebuilding Bradford** | | **Where it all Began** | | **Rebuilding Britain** | |
| **Visit Haworth (KWVR Railway/Bronte Parsonage)**  **Text – Jane Eye/Railway Children** | Science – Living things and their habitats  Animals including Humans | Science – Evolution and Inheritance | Science – Light | Science – Electricity | |
|  | Science – Working Scientifically | | | | | |

Note – Humans and Animals are big units to cover (2 separate units)

Living things and their habitats and Animals including humans – large units of work in one half term.