

Clayton Village Primary School Performance Data

2024

EYFS

New requirements for EYFS	2017	2018	2019	2022	2023	2024
Prime Goals - % achieving expected or exceeding levels	66%	79%	86%			
Specific Goals - % achieving expected or exceeding levels	69%	68%	69%			
All aspects - % achieving expected or exceeding levels	66%	68%	69%			
Good Level of Development - % achieving expected or exceeding levels	66%	71%	69%	60%	68%	67%
Literacy - % achieving expected or exceeding levels	69%	71%	69%	67%	68%	70%
Mathematics - % achieving expected or exceeding levels	79%	79%	72%	63%	68%	73%

Phonics Screening Check

% achieving the threshold mark 32		2012	2013	2014	2015	2016	2017	2018	2019	2022	2023	2024
	Boys	55	73	70	80	92	83	80	84	88	71	69
	Girls	33	67	94	88	84	80	77	82	77	92	100
	School	41	70	83	85	88	82	79	83	83	82	83
	National		69	74	77	81	82	82	82	82	76	79

Key Stage 1 SATS Results 2016-2023

Reading	2016	2017	2018	2019	2022	2023
Working towards the expected standard	13%	27%	23%	13%	47%	27%
Working at the expected standard	71%	73%	73%	73%	50%	63%
National	74%	76%	75%	75%	67%	68%
Working at greater depth within the expected standard	23%	33%	23%	20%	10%	3%
National	24%	26%	26%	25%	18%	19%
Foundations for the expected standard	16%	0%	3%	13%		
Below the standard of the pre key stage	0%	0%	0%	0%		

Writing	2016	2017	2018	2019	2022	2023
Working towards the expected standard	13%	24%	23%	17%	47%	33%
Working at the expected standard	71%	70%	70%	70%	50%	57%
National	66%	69%	70%	69%	58%	60%
Working at greater depth within the expected standard	23%	13%	13%	13%	3%	0%
National	13%	16%	16%	15%	8%	8%
Foundations for the expected standard	16%	6%	7%	13%		
Below the standard of the pre key stage	0%	0%	0%			

Maths	2016	2017	2018	2019	2022	2023
Working towards the expected standard	13%	23%	20%	13%	47%	30%
Working at the expected standard	74%	77%	73%	73%	50%	63%
National	73%	75%	76%	76%	68%	70%
Working at greater depth within the expected standard	26%	20%	13%	20%	13%	3%
National	18%	21%	22%	22%	15%	16%
Foundations for the expected standard	13%	0%	7%	13%		
Below the standard of the pre key stage	0%	0%	0%	0%		

Combined Reading, Writing & Maths	2016	2017	2018	2019	2022	2023
Working at the expected standard	61%	70%	70%	70%	47%	57%
National	60%	70%	70%	70%	54%	
Working at greater depth within the expected standard	19%	10%	10%	10%	3%	0%
National	9%	10%	10%	10%	6%	

Key Stage 2 SATS Results 2016-2024

Reading	2016	2017	2018	2019	2022	2023	2024
% of children achieving a scaled score of 100	46%	58%	77%	86%	69%	65%	71%
National	66%	71%	75%	73%	74%	73%	74%
% of children reaching national standard TA	75%	74%	77%	NA	NA	77%	NA
% of children achieving a high score	13%	23%	23%	21%	16%	4%	16%
National	19%	25%	28%	27%	28%	21%	21%
Pupils mean scaled score	98	102	106	104	100	101	102
National	103	104	105	104	105	105	105
Reading Progress Scores	-2.4	-0.8	1.0	+0.71	-1.9		
National							

Writing	2016	2017	2018	2019	2022	2023	2024
% of children reaching national standard TA	75%	81%	73%	76%	69%	58%	74%
National	74%	76%	78%	78%	78%	71%	72%
% of children working at greater depth	13%	19%	19%	10%	13%	0	0
National	15%	18%	20%	20%	13%	13%	13%
Writing Progress Scores	1.9	2.1	0.4	-0.01	0.3		
National							

Maths	2016	2017	2018	2019	2022	2023	2024
% of children achieving a scaled score of 100	67%	68%	81%	83%	59%	54%	71%

National	70%	75%	76%	79%	71%	73%	73%
% of children reaching national standard TA	79%	74%	77%	-		62%	-
% of children achieving a high score	8%	19%	23%	14%	16%	4%	23%
National	17%	23%	24%	27%	23%	24%	24%
Pupils mean scaled score	102	103	103	104	102	98	102
National	103	104	104	105	104	104	104
Maths Progress Scores	0.4	0.1	-0.3	-0.48	-1.3		
National							

GPS	2016	2017	2018	2019	2022	2023	2024
% of children achieving a scaled score of 100	71%	71%	73%	76%	63%	46%	65%
National	72%	77%	78%	78%	72%	72%	72%
% of children achieving a high score	21%	23%	23%	24%	25%	0	16%
National	23%	31%	34%	36%	28%		
Pupils mean scaled score	102	105	106	104	103	98	102
National	104	106	106	106	105	105	105

Combined Reading, Writing and Maths	2016	2017	2018	2019	2022	2023	2024
% of children achieving the expected standard	38%	52%	69%	66%	53%	42%	55%
National	53%	61%	64%	65%	59%	59%	61%
% of children reaching national standard TA	75%	71%	73%	NA	NA	58%	NA
% of children achieving a high score	4%	10%	12%	7%	9%	0	0
National	5%	9%	10%	11%	7%	8%	8%