

Reporting PE and sport premium grant expenditure

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Submission Status : **SUBMITTED**

2024-07-18, 11:09 AM

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17690**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

How much funding has been spent on coaching staff? **34692**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Community club engagement or pathways

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending increased pupil PE and sport activity levels?	Sport is offered to the children during lunch times. A new sport is introduced on a weekly basis. This is lead by a specialist member of staff who teaches skills and rules for each sport. Many children take part including more reluctant children.
How has your school's spending increased school sport participation?	The PE curriculum has been planned to ensure children have opportunity to participate in a wide range of sports. Football was the primary interest for the children so other sports have been developed so children have opportunity for different experiences.
How has your school's spending increased pupil participation in extra-curricular	The school offers after school sport clubs for all ages across the year. The KS1 gymnastic club has grown in size throughout the

activities?

year and developed interest in gymnastics in younger children. The extra curricular sport clubs are the most popular clubs on offer.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

More staff are involved in leading extra curricular sport clubs which allows the school to have more options on offer for children to choose from. This raises the profile of sport and increases the amount of children who are involved in physical activity.

How has your school's spending improved water safety awareness?

Children have had additional water safety sessions and as a result the majority of the children have a good understanding of water safety by the time they finish Year 6.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Use the specialist member of staff to develop staffs' knowledge and skill of delivering high quality PE lessons to build capacity and capability across the school.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

86

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

64

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

79

Section 8 of 9 - declarations

1. I confirm that:

the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **2 to 3 hours**

How long did this form take you to complete? **More than 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took significantly less time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was significantly more straightforward**

Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **N/A**
