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| **History*****Remembrance – Moina Michael - the poppy lady******When did Bradford become a city?******What is living memory?***Knowledge: * To understand where in the world and when in the past we are learning about. To understand chronological duration. Create a model village (link with science what we need for a healthy life).
* Significant local event.
 | **Science** ***Plants – How can I look after the plants in our garden?*** Knowledge:* Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
* Use the local environment throughout the year to observe how plants grow.
* Observe and describe how seeds grow into mature plants.
* Describe how animals and plants get what they need to survive from their habitat.
* Say if something is living, dead or never been alive.

***Animals including Humans – How can I look after myself?***Knowledge: * Talk about and describe how to look after themselves
* Look after their own health
* Talk about how to look after a pet.
* Describe how animals help humans.
 | **Geography** ***What does Bradford look like on a map?***Knowledge: * Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
* Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
* Use basic geographical vocabulary
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| **Computing*****Programing - Knock Knock Joke*** * Understand what algorithms are; how they are implemented as programs on digital devices.
* Create and debug simple programs
* Use logical reasoning to predict the behaviour of simple programs
 | **Emmeline Pankhurst****Autumn Curriculum**  | **R.E*****Why do we need to give thanks?**** Hinduism, Christianity, Humanist
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| See the source image**PSHE*****Living in the Wider World**** Understand what is money, Understand how we pay for things, Understand why people save their money

***Health and Wellbeing**** Understand healthy habits, Explain why sleep routines are important, Learn about BIG feelings and how we manage them.
 | **P.E*****Invasion Game - Rugby**** Agility, hand-eye coordination, kicking, running, throwing, catching

***Gymnastics**** Shapes, balance, flexibility, sequences, rolls
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| **Art*****Drawing******Painting******Artist: David Hockney*** ***Formal Element: Line, Shape, Pattern**** Confidently use charcoal, pencil and pastels
* Choose colours and mix paint to express a particular mood in artwork
* Use key vocabulary to demonstrate knowledge and understanding in this strand: collage, squares, gaps, mosaic, features, cut, place, arrange
 | **Design Technology*****Mechanisms - Moving Monsters**** Design, make and evaluate
* Design purposeful, functional, appealing products for themselves and other users based on design criteria.
* Select from and use a range of tools and equipment to perform practical tasks.
* Evaluate their ideas and products against design criteria.
 | **Music*****Hands, Feet, Heart**** Listen and appraise
* Performance
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