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| **History**  ***Remembrance – Moina Michael - the poppy lady***  ***When did Bradford become a city?***  ***What is living memory?***  Knowledge:   * To understand where in the world and when in the past we are learning about. To understand chronological duration. Create a model village (link with science what we need for a healthy life). * Significant local event. | **Science**  ***Plants – How can I look after the plants in our garden?***  Knowledge:   * Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. * Use the local environment throughout the year to observe how plants grow. * Observe and describe how seeds grow into mature plants. * Describe how animals and plants get what they need to survive from their habitat. * Say if something is living, dead or never been alive.   ***Animals including Humans – How can I look after myself?***  Knowledge:   * Talk about and describe how to look after themselves * Look after their own health * Talk about how to look after a pet. * Describe how animals help humans. | **Geography**  ***What does Bradford look like on a map?***  Knowledge:   * Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage * Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key * Use basic geographical vocabulary |
| **Computing**  ***Programing - Knock Knock Joke***   * Understand what algorithms are; how they are implemented as programs on digital devices. * Create and debug simple programs * Use logical reasoning to predict the behaviour of simple programs | **Emmeline Pankhurst**  **Autumn Curriculum** | **R.E**  ***Why do we need to give thanks?***   * Hinduism, Christianity, Humanist |
| See the source image**PSHE**  ***Living in the Wider World***   * Understand what is money, Understand how we pay for things, Understand why people save their money     ***Health and Wellbeing***   * Understand healthy habits, Explain why sleep routines are important, Learn about BIG feelings and how we manage them. | **P.E**  ***Invasion Game - Rugby***   * Agility, hand-eye coordination, kicking, running, throwing, catching   ***Gymnastics***   * Shapes, balance, flexibility, sequences, rolls |
| **Art**  ***Drawing***  ***Painting***  ***Artist: David Hockney***  ***Formal Element: Line, Shape, Pattern***   * Confidently use charcoal, pencil and pastels * Choose colours and mix paint to express a particular mood in artwork * Use key vocabulary to demonstrate knowledge and understanding in this strand: collage, squares, gaps, mosaic, features, cut, place, arrange | **Design Technology**  ***Mechanisms - Moving Monsters***   * Design, make and evaluate * Design purposeful, functional, appealing products for themselves and other users based on design criteria. * Select from and use a range of tools and equipment to perform practical tasks. * Evaluate their ideas and products against design criteria. | **Music**  ***Hands, Feet, Heart***   * Listen and appraise * Performance |