| **History**  ***What were the consequences of the Great fire of London?***  ***Who were the greatest Britons?***  Knowledge:   * Events beyond living memory that are significant nationally or globally * The lives of significant individuals in the past who have contributed to national achievements. | **Science**  ***Plants - Can you grow your own vegetables?***  Knowledge:   * Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. * Identify and describe the basic structure of a variety of common flowering plants, including trees.   Scientific Enquiries:   * How does your garden grow? (Research) * How can we sort plants? (Identifying and classifying) * Do all apples have the same amount of seeds? (Pattern seeking)   Seasonal changes - What is the weather like in Britain?  Knowledge:   * Observe changes across the four seasons * Observe and describe weather associated with the seasons and how day length varies.   Scientific Enquiries:   * Observing seasonal changes – monthly/seasonal stroll looking at school grounds. Noticing the changes in plants, animals, weather and what we are wearing. (Observing over time) | | **Geography**  ***What is the weather like in the UK?***  Knowledge:   * Name, locate and identify characteristics of the four of the United Kingdom and its capital cities and its surrounding seas. * Identify seasonal and daily weather patterns in the United Kingdom * Use basic geographical vocabulary to refer to key physical features and key human features. * Use atlases to identify the United Kingdom and its countries. * Use aerial photographs to recognise landmarks and use them to devise a simple map. |
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| **Computing**  ***Animation - Animated character***   * Know how to animate a simple image to speak in role. * Know how to add filters and stickers to enhance the animation of a character. | **Rosa Parks**  **Spring Curriculum** | | **R.E**  ***Why should we care for the world?***  Religions: Judaism, Islam, Hinduism, Jain, Humanist. |
| **PSHE**  ***Safety, Rules and Jobs***   * All about rules * Online world * Online safety * Strengths and interests * Jobs and skills   ***Staying Healthy***   * Keeping clean * Healthy teeth * Fun in the sun * Healthy food * Eating well * Keeping fit | **P.E**  ***Dance***   * Perform dances using simple movements.   ***Handball***   * Participate in team games, developing simple tactics for attacking and defending |
| **Art**  ***Artist: David Gentlemen***  ***Drawing***  ***Painting***  ***3D***  ***Formal element: Line, shape, pattern***   * Use a range of materials creatively to design and make products * Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination * Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space | **Design Technology**  ***Textiles - Puppets***  **Skill:**   * Use joining methods to decorate a puppet. * Use a template to design a puppet. * Cut accurately with scissors. * Reflect on a finished product, explaining likes and dislikes. | **Music**  ***Round and Round***   * Perform * Play instruments * Play the glockenspiel |