| **History*****What were the consequences of the Great fire of London?******Who were the greatest Britons?*** Knowledge: * Events beyond living memory that are significant nationally or globally
* The lives of significant individuals in the past who have contributed to national achievements.
 | **Science** ***Plants - Can you grow your own vegetables?*** Knowledge:* Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
* Identify and describe the basic structure of a variety of common flowering plants, including trees.

Scientific Enquiries: * How does your garden grow? (Research)
* How can we sort plants? (Identifying and classifying)
* Do all apples have the same amount of seeds? (Pattern seeking)

Seasonal changes - What is the weather like in Britain? Knowledge: * Observe changes across the four seasons
* Observe and describe weather associated with the seasons and how day length varies.

Scientific Enquiries:* Observing seasonal changes – monthly/seasonal stroll looking at school grounds. Noticing the changes in plants, animals, weather and what we are wearing. (Observing over time)
 | **Geography** ***What is the weather like in the UK?*** Knowledge: * Name, locate and identify characteristics of the four of the United Kingdom and its capital cities and its surrounding seas.
* Identify seasonal and daily weather patterns in the United Kingdom
* Use basic geographical vocabulary to refer to key physical features and key human features.
* Use atlases to identify the United Kingdom and its countries.
* Use aerial photographs to recognise landmarks and use them to devise a simple map.
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| **Computing*****Animation - Animated character*** * Know how to animate a simple image to speak in role.
* Know how to add filters and stickers to enhance the animation of a character.
 | **Rosa Parks****Spring Curriculum**  | **R.E** ***Why should we care for the world?***  Religions: Judaism, Islam, Hinduism, Jain, Humanist.  |
| **PSHE*****Safety, Rules and Jobs**** All about rules
* Online world
* Online safety
* Strengths and interests
* Jobs and skills

***Staying Healthy**** Keeping clean
* Healthy teeth
* Fun in the sun
* Healthy food
* Eating well
* Keeping fit
 | **P.E*****Dance**** Perform dances using simple movements.

***Handball*** * Participate in team games, developing simple tactics for attacking and defending
 |
| **Art*****Artist: David Gentlemen*** ***Drawing******Painting***  ***3D******Formal element: Line, shape, pattern**** Use a range of materials creatively to design and make products
* Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
* Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
 | **Design Technology** ***Textiles - Puppets*** **Skill:*** Use joining methods to decorate a puppet.
* Use a template to design a puppet.
* Cut accurately with scissors.
* Reflect on a finished product, explaining likes and dislikes.
 | **Music*****Round and Round**** Perform
* Play instruments
* Play the glockenspiel
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